



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | |
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| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | SRI DEVARAJ URS INSTITUTE OF MANAGEMENT |
| Name of the head of the Institution | Prof. RAVIKIRAN K R |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08027404215 |
| Mobile no. | 7013481410 |
| Registered Email | principal.sduim@gmail.com |
| Alternate Email | sreenib.2014@gmail.com |
| Address | RLJ IT CAMPUS, KODIGEHALLI, DODDABALLAPUR |
| City/Town | BANGAORE RURAL |
| State/UT | Karnataka |
| Pincode | 561203 |

| | |
|--|--------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | private |
| Name of the IQAC co-ordinator/Director | Prof. UMESH R |
| Phone no/Alternate Phone no. | 08027404215 |
| Mobile no. | 9886917088 |
| Registered Email | iqac.sduim@gmail.com |
| Alternate Email | umeshmalla2006@gmail.com |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | https://www.sduim.com/NAAC/SDUM-AQAR-2016.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.sduim.com/calendar-events/calendar-of-events-odd-even-semester-2017-18.pdf |

| 5. Accrediation Details | | | | | |
|--------------------------------|-------|------|----------------------|-------------|-------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | C | 1.89 | 2017 | 12-Feb-2017 | 11-Feb-2022 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 17-Aug-2013 |
|---|-------------|

| |
|---|
| 7. Internal Quality Assurance System |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|---|------------------|-----|
| Book Review Sessions conduct every Thursday which has guided students who cultivate Reading Habits. | 19-Jul-2017 1 | 384 |
| Creative forum was started | 14-Jun-2017 1 | 389 |

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2017 0 | 0 |

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Workshop conducted for Faculty Members on Research Methodology and Statistical Analysis

Department of Placement organized Placement Pool for outgoing students

Internal Quality Assurance Cell has truly provided platform for students to explore their knowledge and skills

Orientation, Induction and Bridge Course was Conducted for First year Students

Faculty Development Program

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| Propose to start Book Review Sessions once in a week for both Faculty and Students | Enhanced the keenness of reading and guided others to imbibe |
| Propose to organize Workshop on Research Methodology for faculty members | Faculty members learnt a new strategies and use of updated software during writing research papers and techniques |
| Propose to conduct Faculty Development Program | Understood root and strategies for building language competency in English |
| No Files Uploaded !!! | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Management | 03-Jul-2017 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

18-Oct-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Partially

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Devaraj Institute of Management is affiliated to Bangalore University, Bengaluru and hence adheres to the syllabi of Bangalore University for all the courses. The institution meticulously plans and implements the transaction of the prescribed curriculum. It offers self-financing programs in the fields of Commerce (B.Com.), Management (BBA), Science (B.Sc. in Physics, Mathematics & Computer Science), for effective implementation of the curriculum and documentation, following measures are adopted:

- At the beginning of each academic year, Internal Quality Assurance Cell (IQAC) of the institution consolidates the action plans of all the departments and prepares an Academic Year Planner in line with the academic calendar issued by Bangalore University.
- Making provisions for heterogeneity of the class, teachers prepare Lesson/Teaching Plans for each subject by unitizing the syllabus. However, to prove it feasible, due emphasis is laid on procuring the necessary teaching materials and other support resources like books in the library, equipment's in laboratory, ICT media, e-resources, etc.
- Furthermore, to cater to the needs of average/modest learners, Induction/Orientation Programs and Bridge Courses are run at the entry level to ascertain that the students start the learning process with a firm footing. Rigorous planning is done for comprehensive transact of the curriculum by giving assignments, conducting unit, surprise, internal tests, and preparatory examination to map out the academic enrichment of students.
- More importantly, teaching is strongly oriented to complementing the best educational policies with the conceptual and activity- based methods. Institution follows both traditional and innovative ICT enabled teaching strategies bearing students' employability factor in mind. Introduction of innovative programs and skill development initiatives has reflected in profound holistic development of students. The institution conducts Certificate/Diploma programs that carry transferable and life skills over to its students. In the similar fashion, a range of subjects related certificate and PG diploma courses are conducted for the students of commerce stream.
- Head of the institution reviews curriculum progression in person and discusses it with faculty members in periodic meetings to figure out and fix the concerned issues. This guarantees the smooth functioning of ongoing academic pursuits of the Institute.
- Involvement comes in handy when dealing with practical matters. Students are encouraged to take up projects, participate in in-house seminars and carry out case studies and surveys. It is pertinent to say that this skill based initiation has reflected desired improvement in academic performance of students. The institution puts strategic planning into practice to advance academic performance and conducted remedial classes and tutorials. As a result, considerable improvement in passing percentage is observed. Notably, 15 students have scored centum in subjects like Methods and Techniques for Business Decisions, Quantitative Analysis for Business Decisions - I, Quantitative Analysis for Business Decisions - II, Financial Accounting, Advanced Financial Accounting, Corporate Accounting, Advanced Corporate Accounting, Financial Management.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|-------------|-----------------|-----------------------|----------|---|-------------------|
| Nil | Nil | Nil | 0 | Nil | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|---|-----------------------|
| BBA | General | 01/06/2006 |
| BCom | General | 01/06/2008 |
| BSc | Physics, Mathematics & Computer Science | 01/10/2015 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| BBA | Management | 19/07/2018 |
| BCom | General | 19/07/2018 |
| BSc | Physics, Mathematics & Computer Science | 19/07/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| Nil | Nil | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| Nil | Nil | 0 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| Institution obtains feedback after end of the academic year from various stakeholders viz. Students, Teachers, Employers, Alumni and Parents. This initiation has been guiding to revise and enhance quality process of institution from time to time. It is observed that students have expressed concern about the introduction of more number of employment related add on and Certificate |

courses. They also articulated a need for focus on enhancement and enrichment of their language proficiency. Owing to this growing concern, Institution introduced soft skills courses and club activities to develop their proficiency in communication. Students also observed that the existing curriculum partially helps them in gaining employability skills. This is the reason why institution has introduced various Certificate courses like Tally ERP9, IT and ITES Training, Advanced Excel, Financial Analytics Aptitude and Soft Skills and J2EE with JSP. It has given a good yield and enhanced the confidence among students. Principal and faculty members interact with the students on various occasions to know the grievances and suggestions for overall development of the institution and issues are addressed immediately. Feedback is collected from parents during parent teachers meet. The main observation is to improve soft skills of their wards. As a result, institution decided to explore and harness skills of students through club activities. During the meet, parents also expressed concern about extending bus facility within Doddaballapur suburban area and the same was addressed. Feedback is obtained from alumni during alumni meet. It is observed that there is a considerable gap between curriculum and industry expectations, taking this into account, institution organizes guest lecturers by inviting experts from leading industries. Placement Cell of the institution conducts programs to prepare students for recruitments.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BSc | Physics, Mathematics & Computer Science | 40 | 49 | 38 |
| BCom | General | 100 | 111 | 87 |
| BBA | General | 60 | 36 | 28 |

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 10 | 153 | 10 | 0 | 0 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 10 | 5 | 3 | 3 | 0 | 0 |

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution strikes a sound balance between the academic progress of students and respective teachers concern for the same. Such a healthy practice, it is believed, upholds academic integrity as well as mutual give and take of knowledge between the mentor and mentee. Outcomes of this are: enhancement of the teaching learning process, acceleration of students academic performance and overall transparency of the academic transaction. How it works A unique system to go about the aforementioned objectives is in place in the Institute. In the beginning of the academic year, the Institution earmarks one heterogeneous group of students to each of its faculty members. Later, every mentor interacts with the particular group of mentees twice in a semester. Concomitantly, students' performance in the University exams has been found ameliorated to a great extent in the recent years. During each meet, the mentor collects the academic profile and graph of progress of the students based on which he/she notifies the concerns and dark spaces of mentees. Finally, he/she draws to it the attention of the concerned subject teacher. These are presently addressed and given due attention by the latter to come up with a feasible solution. Responsibilities of Mentors, • Mentor encourages the mentees to open up on the matters of priority or concern • He/she monitors their academic progress and communicates the requirement of remedial and tutorial classes to the Management, if applicable • Mentor ensures need based academic, career and psychological counselling, as and when needed • Mentor works as a bridge between department(s), teacher(s) and students • They, furthermore, interact with the parents frequently

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 389 | 10 | 1 : 39 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 10 | 10 | 0 | 0 | 0 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2017 | Nil | Nil | Nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BSc | S85 | Even Semester | 16/05/2018 | 03/09/2019 |
| BSc | S85 | Odd Semester | 09/11/2017 | 13/04/2018 |
| BCom | C41 | Even Semester | 16/05/2018 | 03/09/2019 |
| BCom | C41 | Odd Semester | 09/11/2017 | 13/04/2018 |
| BBA | C26 | Even Semester | 16/05/2018 | 03/09/2019 |
| BBA | C26 | Odd Semester | 09/11/2017 | 13/04/2018 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution has taken efforts to improve the performance of students by bringing significant reforms in Continuous Internal Evaluation at the institutional level. The reforms are: 1. Remedial measures are taken to clarify doubts and revision of critical topics. 2. Unit tests are conducted. 3. Question bank is provided. 4. Discussion of previous university examination question papers with scheme of valuation. 5. Poor performers and absentees are communicated to their parents 6. Mentor keeps track of progress of both slow and advanced learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since Institution is affiliated to Bangalore University, it partially complies with parent Institute's academic calendar while preparing one of its own Institutional Academic Calendar. By dint of this, it operates both curricular and cocurricular activities. Examinations, for instance, are put into effect in the manner specified below. • Examination committee conducts internal tests and preparatory examination. • Results are announced within a week • Students are also assessed based on their presentations, assignments, practical tests and projects.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sduim.com/handbook/handbook-2017-18.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| S85 | BSc | PMCs | 0 | 0 | 0 |
| C41 | BCom | General | 84 | 61 | 73 |
| C26 | BBA | General | 0 | 0 | 0 |

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://www.sduim.com/sss/SDUIM-SSS-2017-18.pdf_](https://www.sduim.com/sss/SDUIM-SSS-2017-18.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Any Other (Specify) | 0 | Nil | 0 | 0 |

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil | Nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| International | Humanities | 1 | 1.5 |
| View Uploaded File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Nil | 0 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | 2017 | 0 | Nil | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the | Name of | Title of journal | Year of | h-index | Number of | Institutional |
|--------------|---------|------------------|---------|---------|-----------|---------------|
|--------------|---------|------------------|---------|---------|-----------|---------------|

| | | | | | | |
|-------------------|--------|-----|-------------|---|-----------------------------------|---|
| Paper | Author | | publication | | citations excluding self citation | affiliation as mentioned in the publication |
| Nil | Nil | Nil | 2018 | 0 | 0 | Nil |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 1 | 2 | 11 |
| View Uploaded File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------------|--|--|--|
| Food Awareness Programme | NSS, Red Ribbon and Red Cross | 5 | 65 |
| Womens Empowerment Programme | NSS and Mahila Samaja | 3 | 40 |
| Scholarship Programme | NSS, OBC and SC/ST Cell | 4 | 70 |
| Cancer Awareness Programme | NSS and PHC | 5 | 30 |
| Eye Donation | NSS, Red Ribbon and Red Cross | 9 | 60 |
| Blood Donation Camp | NSS and Lions Club | 10 | 30 |
| Voters Day Awareness Programme | NSS and Taluk Office | 8 | 80 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nil | Nil | Nil | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------------|---|----------------------|--|--|
| Beti Bachavo Beti Padavo Scheme | NSS and Mahila Samaja | Awareness Programme | 2 | 150 |

| | | | | |
|----------------------------------|---|---------------------------|----|-----|
| National Eye Donation | NSS, Red Ribbon, Red Cross and Lions Club | Awareness and Empowerment | 4 | 185 |
| Blood Donation Camp | NSS, Red Ribbon, Red Cross and PHC | Blood Donation | 3 | 210 |
| Health Checkup Camp | NSS, Red Ribbon, Red Cross and PHC | Health Checkup | 12 | 280 |
| Anti-Sexual Harassment Awareness | NSS, Red Cross and Mahila Samaja | Awareness | 2 | 148 |
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil | Nil | Nil | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| Nil | Nil | Nil | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|------------|-------------------------|
| Others | Existing |

| | |
|-----------------------------------|----------|
| Laboratories | Existing |
| Seminar halls with ICT facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| EasyLib | Partially | 4.3.3 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|--------|-------------|-------|-------|--------|
| Text Books | 3357 | 427939 | 204 | 34125 | 3561 | 462064 |
| Reference Books | 955 | 210502 | 0 | 0 | 955 | 210502 |
| e-Journals | 5 | 0 | 0 | 0 | 5 | 0 |
| CD & Video | 5 | 0 | 0 | 0 | 5 | 0 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 21 | 1 | 1 | 1 | 1 | 3 | 3 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 21 | 1 | 1 | 1 | 1 | 3 | 3 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| | |
|--|---|
| Name of the e-content development facility | Provide the link of the videos and media centre and |
|--|---|

| | |
|-----|--------------------|
| | recording facility |
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings with HODs and Management. Laboratory maintenance register is maintained and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: •The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. •Optical and electronic instruments used for physics experiments are annually maintained by the concerned departments •There is systematic disposal of irreparable equipment's, chemical and e-waste Library: The Library is upgraded by adding books and e -resources as per the suggestions of the members of the library advisory committee. Sports: The Physical Education Director takes care of sports activities and equipment's and submits the action plan along with the requirements of the sports equipment's for the academic year to the Principal who approves it with the due consent of the management. Computer Laboratory is well connected with LAN, Wi-Fi facilities and is monitored and maintained by IT Manager. More crucially, firewalls have been installed, regular backups are taken. Nonrepairable systems are reused for demonstrating computer peripherals and also displayed on notice board. Classrooms are maintained under the supervision of campus manager with the trained supporting staff. Students are sensitized to cleanliness and motivated for energy conservation by careful consumption of electricity in classrooms. Inhouse electricians, masons, plumbers, carpenters look after maintenance of infrastructure.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Meritorious | 126 | 617850 |
| Financial Support from Other Sources | | | |
| a) National | Govt. of Karnataka | 131 | 497580 |
| b) International | Nil | 0 | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| Business Science Lab | 09/09/2017 | 382 | In-House |
| Language Lab | 10/10/2017 | 390 | In-House |
| Remedial Classes | 17/11/2017 | 60 | In-House |
| Soft Skill Training | 02/01/2018 | 250 | In-House |
| Mentoring | 03/02/2018 | 410 | In-House |
| Personal Counselling | 15/03/2018 | 30 | In-House |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2017 | Nil | 0 | 0 | 0 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil | 0 | 0 | Nil | 0 | 0 |

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5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2018 | 36 | B.COM | Commerce | GFGC, Doddaballapur, Presidency College | M.COM and MBA |
| 2018 | 1 | BBA | Management | SVIT, | MBA |

| | | | | | |
|---------------------------|---|------|------------|----------------------|-----|
| | | | | SJCIT | |
| 2018 | 0 | B.SC | Science | NA | NA |
| 2018 | 1 | B.A | Humanities | Bangalore University | MSW |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| | |
|-------------------|---|
| Items | Number of students selected/ qualifying |
| Any Other | 0 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| | | |
|-------------------|-------|------------------------|
| Activity | Level | Number of Participants |
| Nil | Nil | Nil |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | Nil | National | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Bangalore University has banned students' union elections to avoid political interference. Therefore, there is no elected Student Council in the institution. Nevertheless, students are nominated based on their academic performance, involvement and leadership in various committees /associations/ forums. Certain students who are highly enthusiastic and sound in interaction are identified and given responsibilities to represent the associations/ committees/ forums. The students nominated as class representatives coordinate in the events/ activities. Such students in administrative bodies have no formal status, still. However, they are called upon to participate as invitees to offer their views and suggestions on issues that are going to affect them directly. Different committees are constituted to organize such events which include student representatives. Roles and scope of some of the important committees are as follows: • Sports Committee: Identifies and selects the talented students for various teams and trains them. It encourages the students to participate in competitions at various levels by providing them with allowances and incentives. This committees is also responsible for conducting annual sports meet • Cultural Committee: Identifying, selecting and training the talented students and encouraging them to participate in competitions at various levels. It also organizes cultural competitions in the college. • Library Advisory Committee: Its role is to recommend and place an order for the required books, magazines and other publications relevant to the curriculum. Next, one of its vital roles is to provide insights and suggestions for the improvement of library facilities • Humanities Forum: Involved in all the activities coming under the umbrella of Language and Arts discipline which may include book reviews, debates, competitions, etc • Internal Quality Assurance

Cell: Involves in giving suggestions and implementing it for quality enhancement and sustenance in the institution • Ladies Association: All the teaching and non teaching staff are its members. It addresses their concerns and boosts their morale through various co curricular and extracurricular activities • Disciplinary Committee: Engages in maintaining discipline, cleanliness on the campus. Further, any untoward incident is reported to the convener for suitable actions

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------------------|---------|
| No Data Entered/Not Applicable !!! | |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|------------------------------------|---------|
| No Data Entered/Not Applicable !!! | |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------------------------------------|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
|------|--|---|-----------|---------|---|---|

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
|---|---------------------------------|-----------|---------|----------|

No Data Entered/Not Applicable !!!

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |

No Data Entered/Not Applicable !!!

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
|----------|--------------|----------|

No Data Entered/Not Applicable !!!

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
|--|-------------------------------|---------|

No Data Entered/Not Applicable !!!

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Nill | Nill | Nill | Nill |
| Administrative | Nill | Nill | Nill | Nill |

No Data Entered/Not Applicable !!!

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Nil |
| b) Participation in NIRF | Nil |
| c) ISO certification | Nil |
| d) NBA or any other quality audit | Nil |
| No Data Entered/Not Applicable !!! | |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------------------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Girl Child Empowerment | 18/08/2017 | 18/08/2017 | 128 | 150 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Nil |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------|----------|--------------------|------------------|--|
|------|--|--|------|----------|--------------------|------------------|--|

community

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------|---------------------|---|
| Hand book of Code of conduct | 28/08/2017 | <p>Code of conduct for students • A student must produce the identity card, whenever it is demanded by the college officials. • Students should be regular and punctual to the classes. Irregularity of attendance will be viewed seriously. The attendance of each student will be notified from time to time. • A student will be allowed to appear for the University/ Board Examination only when he / she have the required attendance. • Students should attend all the tests and examinations conducted by the college. • No student should stand or loiter in the college campus during the class hours. • Students are prohibited to write or scribble on the walls of the college or on the desks. • In any official tournament where in the college takes part, no student should play for an outside team. • Suitable actions will be taken against those students who misbehave either inside or outside the college premises. • Students should not communicate any kind of information about the college to the press without prior permission of the Principal. • No student associations shall be formed in the college without the permission of the Principal. • No person shall be invited to</p> |

address a meeting or association of students without the permission of the Principal. • The subject for debates and the theme of the events must have the approval of the Principal. • In case of change of address, students should promptly intimate it to their class teacher. Code of conduct for employees • Institution briefs professional ethics and code of conduct to the employees at the time of appointment • Maintain the professional decorum in the campus • Employee should not speak ill about the institution • Maintain cordial and amicable relationship with his/her fellow colleagues • Maintain punctuality in log-in and engaging classes • Involve and assist, the Head of the institution in administrative and academic work • Abide the rules and regulations of SDUET.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------------|---------------|-------------|------------------------|
| Independence Day | 15/08/2017 | 15/08/2017 | 150 |
| Mahatma Gandhi Jayanthi | 02/10/2017 | 02/10/2017 | 100 |
| Vivekananda Jayanthi | 12/01/2018 | 12/01/2018 | 125 |
| Republic Day | 26/01/2018 | 26/01/2018 | 100 |
| Ambedkar Jayanthi | 14/04/2018 | 14/04/2019 | 80 |
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Public Transport • Plastic Free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Remedial Class
2. Holistic Education
3. Green Campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sri Devaraj Urs Institute of Management is a prestigious institute of Sri Devaraj Urs Educational Trust and has come a long way since its modest beginning in 2006. The Institution is committed to develop the students with positive attitude, behaviour, values, skills and competencies expected from global service providers keeping traditional values intact. It ensures to impart quality education to all the students not only through enhancing their intellectual ability but also by nurturing their talents. The institution strives hard to provide the most friendly and growth oriented ambience for the students and to ensure excellent standards that would secure each and every one of our students to face the challenges of the world. Institution is growing by leaps and bounds, and various infrastructure developments have taken place in the recent past. The state of the art infrastructure of the Institution extends innovative learning experience now, the Institution has seven Florey structure with facilities to accommodate the growing strength of students. Spacious classrooms are most suited for effective learning and teaching. Extension Activities and Outreach Programs are focused on the integral formation of the students. The vision and mission of the institution is • To impart higher education and social awareness among the minority and the underprivileged. • To educate the students with modern technology and providing quality-oriented programmes. • To inculcate the entrepreneurship skills in the students. • To install in the minds of students a sense of love for humanity and the environment, thereby they become asset to the country. The Institution possesses well qualified, experienced and dedicated faculty members who are always striving to see how best they can impart quality education to the student's community. The Institution features state of the art infrastructure, spacious and ICT (Information and communication technology) enabled classrooms, well stacked digital library, well equipped computer lab, business lab, Chemistry lab, Physics lab, Audio-visual seminar hall and amphitheater. The faculty of the institution adopt ICT (Information and Communication Technology) equipped methods of teaching to make their class more effective, interesting and for better understanding for the students. Faculty encourage the students to give presentations on selected topics to improve their knowledge, communication, enhance self confidence, overcome inferiority complex and inculcate leadership qualities. To update the knowledge of current industrial expectations we have introduced value added certificate programs, arranged guest lectures by inviting eminent personalities from the field of academic and industry to enhance their employable skills. To update the knowledge of faculty and students the Institution had organized National and State level conferences, seminars, workshops and intercollegiate competitions.

Provide the weblink of the institution

www.sduim.com

8.Future Plans of Actions for Next Academic Year

- To upgrade infrastructure facilities To introduces new Courses